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[Charting The Course: Special Education In Charter Schools Azure D. S. Angelov](#)

Charting the Course

Special Education In Charter Schools

Charter schools offer an opportunity for educators to provide a better education for all of their students, including those with disabilities—but it doesn't happen automatically. It requires hard work and an understanding both of students' needs and an array of laws. Whether you have expertise in special education and are trying to learn about charter schools or you have expertise in charter schools and you are trying to learn about special education, *Charting the Course* will be a valuable resource for you.

Greg Richmond, President and CEO
National Association of
Charter School Administrators

As someone who was an observer at the beginning of the charter movement, both in the United States and internationally, I have witnessed the policy and practical challenges of making sure that children with disabilities participate and benefit from these public school options. *Charting the Course* provides a thorough and thoughtful treatment of some of these challenges and offers important guidance to charter school authors and operators to help them ensure that every child in a charter school gets a quality education.

Margaret McLaughlin, Professor and Associate Dean
Co-director, Center for Education and Social Education
University of Maryland College of Education

Charting the Course is an incredibly helpful, detailed resource for public charter school operators. The charter accountability model can uniquely empower schools to meet the needs of students with disabilities, but there are also challenges. This book can help schools address challenges they may face as they seek to provide high-quality services that will meet the educational needs of all students that choose to attend their schools.

Wes Ivers, Executive Director
National Alliance for
Public Charter Schools

Charter schools are a part of the American public education system. Their contributions to the field of education as well as the problems that trouble them are important and need to be acknowledged and addressed. *Charting the Course* contributes to an understanding of the field and discusses the important work related to special education that must continue to support success in both charter and traditional schools throughout the United States.

This title is foreworded by
Ellen Greene, Pastoral Director
National Association of
State Directors of Special Education

CSE Product No. PE25

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